

**Long Term Plan Year 6 2023-2024**

	T1	T2	T3	T4	T5	T6
<b>Literacy</b>	Poetry & Imagery (Pie Corbett short unit) Recount - diary entries/ letters from evacuees Journalistic writing War poetry Instructional writing Information texts, reference and text books on WWII Setting and character descriptions Narrative writing including dialogue <i>Goodnight Mr Tom</i> <i>Sam's Spitfire Summer</i> <i>Rose Blanche</i> <i>The Little Ships</i> <i>Erika's Story</i> <i>Diary of Anne Frank</i>		Traditional stories - Fairy tales and fables  Retelling original traditional tales; planning and writing adaptations  Persuasive writing using a formal register  <i>Little Red Riding Hood Adapted/ Twisted tales</i> <i>Goldilocks and the Three Bears</i> <i>Aesop's Fables</i>	Traditional stories - myths and legends  Newspaper reports  Persuasive letters  Poetry - The Power of imagery  Non fiction - explanatory texts  <b>The Flying Dutchman</b> <b>Refugee literature (linked to KRAN)</b>	Revision prior to SATs  Descriptive writing: Mythical creatures  Extended narratives  Biographies  Instructions  <b>The Tale of Three Brothers</b> <b>George's Marvellous Medicine</b>	Extended narratives  Information texts, persuasive adverts  Nonsense poetry & performance poetry  Plays - end of year production  <b>The Witch's Brew</b> <b>On the Ning Nang Nong</b>
<b>Numeracy</b>	Place value up to 10 000 000 Value of decimal digits Order and compare decimal numbers Multiply and divide by 10, 100 and 1000 Rounding Long multiplication Conversion of units of measure Decimal multiplication Co-ordinates - 4 quadrants Translation of shapes Reflection Negative numbers	Long division Fractions - simplifying, comparing and ordering Fractions - multiply, divide, add & subtract Parts of a circle Angles at a point, on a straight line and vertically opposite Missing angles 2D shapes - draw, compare and classify Recognise, describe and build simple 3-D shapes, including making nets	Fractions associated with division and decimals Calculation of percentages Equivalence between fractions, decimals and percentages Line graphs Area of parallelograms and triangles Order of operations (BODMAS) Volume Area and perimeter	Averages Ratio Scale factor Algebra Decimal division Measures - time / timetable problems Problem involving money Factors, multiples and prime numbers Pie charts Revision FDP	Revision	Real life maths
<b>Science</b>	-Compare and contrast the way different plants and animals have adapted to their environments -Understand the theory of human evolution -Similarities and differences between life cycles of different animal groups -Animal reproduction and offspring -Life processes -Light -Earth, the sun and the solar system -Magnets and magnetic poles -Electrical circuits -Forces and movement for a working mechanism -Experiments with materials		-Appearance and changes in children and adults -The human body: Exercise and diet -Animals: classification keys -Living things and their offspring -Sound -Changing components in electrical circuits -Light -Earth and the moon -Forces and friction -Changing materials -Properties of everyday materials		-The human body: Human circulatory system, veins, arteries, capillaries, transportation of water and nutrients -Classifying living things -Shadows and the seasons -Space and gravity -Solutions -Fossils	

	-Reversible changes of state					
Computing	<p>2 Code- Gibbon level</p> <p><a href="#">Star Wars Java</a></p>	<p>Reality of the WWW Plagiarism Copyright Bias Validity</p> <p><a href="#">All About Explorers</a> , <a href="#">Tree Octopus</a>, <a href="#">Dog island</a>, <a href="#">AlleyK@tz</a> <a href="#">Flying Penguins</a></p>	We are Animators	ZU3D	<p><b>Garage Band</b> <b>Audacity</b> Own version.</p>	<p>Multimedia- tour of the School Memories of BUB PowerPoint/MovieMaker/ Photostory/Audacity ZU3D IPAD apps etc</p> <p>Lego WeDo</p>
History	<p>Local history study: WWII Battle of Britain &amp; Dunkirk Evacuation <i>(trip to Dover Castle War tunnels &amp; Spitfire museum OR WWII theme day at Kent Life)</i></p>				<p>Non-European Society providing contrast with British History - The Maya</p>	
Geography			Climate zones and biomes	North American country study - Human & Physical geography		Fieldwork Project <i>(Outdoor learning in local area)</i>
RE	<p><b>U2.7 What matters most to Christians and Humanists?</b></p> <ul style="list-style-type: none"> <li>- Humanist views:</li> <li>- Why do people do good and bad things?</li> <li>- Are we a mixture of good and bad?</li> </ul> <p>What is Humanism by Michael Rosen &amp; Anne Marie Young</p> <ul style="list-style-type: none"> <li>- Should Humanists celebrate Christmas?</li> </ul> <p>(LIVING)</p>		<p><b>U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?</b></p> <ul style="list-style-type: none"> <li>- How do people express their spiritual beliefs through art, music and theatre.</li> </ul> <p>(EXPRESSING)</p>	<p><b>U2.8 What difference does it make to believe in ahimsa, grace and/or Ummah?</b></p> <ul style="list-style-type: none"> <li>- Contact?</li> </ul> <p>(LIVING)</p>	<p><b>U2.3 What do religions say to us when life gets hard?</b></p> <p>Potential Research Project/ Presentation into one religion Visitors - How has your religion affected your life decisions? Hold class debate hosted by children/ interviewed by children. (BELIEVING)</p> <p><i>(potential visit to Gurdwara)</i></p>	
Art	Silhouette Art (WW2/Blitz theme)		Willow Pattern	Optical illusions	Artist Study: Tania Wight Fractured Landscapes Project	Maya themed art work - mandalas and masks

<b>DT</b>		Make do and Mend WWII project (Tote bags)  Cooking & nutrition: Ration recipes				Cooking and nutrition: prepare and cook own lunch
<b>Music</b>	<b>90s Music</b> Exploring music of the decade	<b>British Band Study</b> Exploring their music and influence within the music industry	<b>Movie Soundtracks</b> Exploring the impact of music in visual productions	<b>Musicals</b> Exploring rhythm and pattern in musical music	End of year production Songs for Leavers' assembly	
<b>PSHE</b>	How can we stay healthy?		How can the media influence people?  *How can money affect us?*(optional additional sessions)		What will change as we become more independent? How do friendships change as we grow? RSE Unit	
<b>MFL (French)</b>	Notre école (Our school)	Notre monde (The world around us)	Le passé et le present (Then and now)	Ici et là (Out and about)	Monter un café (Setting up a café)	Quoi de neuf? (What's in the news?)
<b>PE</b>	Rugby invasion skills  Fitness and skills assessment for 2 weeks followed by Fitness training/circuits/cross country x 4 weeks	Wake and Shake routines  Netball skills (7 a side ready)	Basketball  Key Steps and Yoga	Hockey 6 a side  Teambuilding and large apparatus	Cricket - kwik cricket and hardball ready  Dance	Dance/ Rounders  Volleyball/ Badminton