



Y2 Foxes Class Newsletter Term 5

Hello and welcome back!

I hope you have all had a lovely Easter break and are ready for our penultimate term together.

You may be aware that the Key Stage One national assessments (SATs) are usually administered this term; these are no longer statutory but we will still complete the optional SATs this year. However, we have decided to administer the assessments closer to our school assessment window of term 6 rather than this term. This will allow greater consistency with the progress data collected across the school and give more space between these and the children's last assessments completed in term 4.

Therefore, we will complete these end of year assessments during the first three to four weeks in June. These assessments will consist of two maths tests, two reading tests and two SPAG tests. I will let you know more about how we will administer these and when I can share results next term.

If you have any questions or concerns whatsoever, please do not hesitate to come and see me before or after school, or email me at daniel.warner@bad.kent.sch.uk if that is easier.

Thank you for your ongoing support - it really is greatly appreciated.

Mr Warner (Mrs Fulton, Miss Jordan & Mrs Pilfold)



Key Dates



Tuesday 23rd April - British Values Day
Monday 29th April - Class Photos
Monday 6th May - Bank Holiday
Friday 24th May - Last day of Term 5
Monday 3rd June - Inset Day
Tuesday 4th June - Start of Term 6

Class Targets

For this term, I would like the children to focus on developing the following areas as a class:

- Read through and check work with more care
- Follow given instructions accurately
- Be polite and thoughtful towards other people





Topics Overview

English - This term we will be looking at stories from other cultures, largely focusing on stories set in Africa. The children will produce creative writing around the theme of an African safari and will read and retell stories set in Africa. We will also work on some non-fiction writing about African wildlife. As usual, we will teach daily phonics/spelling and there will be a consistently strong focus on spelling, punctuation and grammar within writing sessions. We will continue to have guided reading sessions during which time we will hear your child read as part of a group with a shared text, along with many other activities around reading and comprehension.

Maths - This term, we will be looking at measure, including measuring weights and solving problems in the context of measures. We will then spend much of this term on the four operations, practising, using and applying addition, subtraction, multiplication and division within various types of problem solving.

Science - This term, our topic areas will include: forces and friction; growing seeds and bulbs; conditions for plant survival; the five senses; food groups for humans; and animal diets.

R.E - Our topic question for the next two terms is 'Who is a Muslim and what do they believe?' This topic will teach the children about key aspects of Islam as a major world religion, and enable them to find out about Muslim ways of life and beliefs.

P.E - This term PE lessons will continue to take place on Monday afternoons (with Mr Warner) and Wednesday mornings (with Mrs Fulton). The children will be looking at dance and cricket. Please ensure that your child has a named PE kit in school every day, and as the weather gets warmer, please make sure that your child's PE kit includes shorts and t-shirt. They may also wish to wear a sunhat in outdoor lessons as the weather (hopefully) gets sunnier.

Computing - This term the children will use coding games on 'Purple Mash' in order to build basic programs on screen. They will learn how to make simple algorithms by planning accurate sequences of instructions and they will find ways of 'de-bugging' problems within simple computer games. As always, we will talk in detail about aspects of online safety through our computing lessons.

Art/D.T - This term we will look at African art, developing drawing and painting skills using a range of media. We will produce African landscape pictures with pastels, and explore how colour and pattern is used in traditional African art.

History/Geography - This term we will be doing a comparative study of two places, in which we will compare Boughton and a small town in Kenya (Kericho). We will compare local farming in Boughton to tea farming in Kenya and how important sustainable development is in our world in order to look after our future and the environment.

PSHE - This term the children will look at 'What helps us grow and stay healthy?' where they will explore ideas about making healthy choices for looking after our bodies and minds. This will include discussions around the idea of keeping active, eating healthily and avoiding too much screen time.

Music - This term we will be exploring a collection of African songs and chants with the focus on singing collectively with others, singing in rounds and singing songs containing simple harmonies. The children will also explore how percussion instruments, including body percussion, can accompany these kinds of songs.

Thank you again for your continued support with reading, spellings and Maths Shed tasks for home learning. Spellings will continue to be sent home on a Thursday, to be tested the following Tuesday. There will continue to be a weekly task/activity to try on Maths Shed, which will focus on times tables (2s, 5s and 10s). We will continue to change reading books on a Tuesday and a Friday and will encourage the children to hand in their own books for changing. As always, the children are encouraged to read as much as possible at home, which can be any reading material that they enjoy alongside the reading books sent home from school.

Additional Tasks

In addition to the above, your child may wish to investigate aspects of African culture, such as safari animals, traditional African artwork and African music. Any work that the children do at home around our topics is always celebrated and praised in class.

Please do encourage the children to read & access Maths Shed at home as often as possible but at least a few times a week. It is an incredibly useful app/website that really does help to improve the children's knowledge, understanding and recall speed of number.