

Long Term Plan Year 4 2023-24

	T1	T2	T3	T4	T5	T6
Literacy	<p>Narrative Excuse letters (Dear Teacher)</p> <p>Recounts: diary writing, letter writing (Street Child)</p> <p>List Poem (Street Child) (links to history topic)</p> <p>Information text Victorian workhouses</p> <p>Narratives Alien Landing (Pie Corbett)</p> <p>Recount (Trip to Kent life - Victorian day)</p>	<p>Instructional text How to ride a broomstick</p> <p>Poetry: exploring form and style (alphabet poems, Haiku, Kennings, acrostic)</p> <p>Non-chronological reports: Walking with Unicorns (Flanimals)</p> <p>Writing for a real audience: postcards of kindness</p> <p>Information booklet Victorian Christmas</p>	<p>Significant author (The Iron Man - Ted Hughes): Newspaper article Menu Informal letter Diary entry Narrative poetry</p> <p>Persuasive writing (formal letter (to a zoo owner - Hamilton, based on book Zoo')</p> <p>Information poster Pros and cons of zoos</p>	<p>Narratives: Greek Myths and Legends (including detailed work on developing characters, settings etc.) (links to history topic)</p> <p>Aesop's Fables (2 weeks)</p> <p>Discussion writing Should children do housework?</p>	<p>Poems on a theme (nature) (Hamilton trust)</p> <p>Magic Magic Box / Magic Door</p> <p>The Present by Jacob Frey Diary writing Information text - pet care leaflet</p> <p>Persuasive writing Letter to a parent or teacher - why they should be allowed a pet</p>	<p>The Chicken Gave it to me by Anne Fine (Modern Fiction raising ethical issues) Informal letter Magazine advert Balanced argument Playscript</p> <p>Recount Trip to Brogdale</p> <p>Writing for enjoyment: Mr Men books</p>
SPAG (GB)	Word classes Proper and common nouns	Main and sub-ordinate clauses Fronted adverbials	Expanded noun phrases Plural nouns Plural possessive apostrophes	Inverted commas Determiners	Co-ordinating conjunctions Sub-ordinating conjunctions	Review of all previously taught SPAG this year.
SPAG (DM)	There/ their/ they're We're were where wear	Singular possessive apostrophes Of / off	To/ two / too Was/ were	Your and you're	Did/ done	Review of all previously taught SPAG this year.
Guided reading	Non-fiction (DM) Vipers (GB)	Poetry - carousel (DM) Vipers & inference (GB)	Classic fiction (DM) Inference and evidence to support (GB)	Non-fiction linked to Ancient Greece Greek themed reading (carousel)	Analysing poetry (carousel) Different text types - playscript, newspaper article (carousel).	Vocabulary and dictionary work Different text types (carousel)
Numeracy DM	Place value up to 100,000 Identify, represent and estimate numbers using different representations Find 10, 100, 1000 more or less than a number Order and compare numbers Rounding	Roman numerals Distributive law to multiply numbers Formal multiplication methods Multiply amounts of money Multiply 3 numbers together	Co-ordinates Translation Negative numbers Short division Round decimals Compare decimal numbers to 2dp Angles	Dividing by 10 and 100 Measurement conversions Perimeter and area Number revision: prime numbers, odd and even, times tables	Revisit number calculation work Money - estimate, compare and order Measure and money problems Times tables	MTC check Number calculation review Revision and consolidation Investigation activities: Smarties, Time card sort,

	Column addition & subtraction	Triangles and quadrilaterals Symmetry	Written calculation review		Addition and subtraction 2 step problems	Sometimes, always, never.
Numeracy GB	Recognise and show, using diagrams, families of equivalent fractions Equivalent fractions Add and subtract fractions with same denominator Fractions of amounts	Decimal equivalents to tenths and hundredths Fraction and decimal equivalents	Line graphs Bar charts, pictogram, tables and graph problems	Time	Time (continuation) Fractions/ fractions of amounts word problems Draw time /line graphs	Problems involving fractions Review work of all previously taught work
Science	<ul style="list-style-type: none"> *Structure of plants *Food chains *Evaporation *Friction *Light *Earth in space *Soils *Solids, liquids and gases *Sound *Electricity *How humans and plants obtain their food 		<ul style="list-style-type: none"> *Features of animals and plants *Sound *Shadows *Magnets *Light *The moon and tides *Soils *Fossils *Resemblances between humans (inheritance) *Series circuits *Function and types of teeth *Muscle movement 		<ul style="list-style-type: none"> *Parts of a flower *Shadows *Components in a circuit *Magnets (2 weeks) *Habitats *Igneous and sedimentary rocks *Temperature and states of matter (2 weeks) *Conductivity *Fossils *Digestive system and nutrition *Adaptation 	
Computing	E-safety We are musicians 4.3 2 Simple Music Toolkit Garage Band App Jelly Band App Isle of Tune	E-safety Repeating patterns Frozen Hour of code Scratch Repeating patterns in 2 Paint a Picture. (Link to <i>Victorians and art (William Morris)</i>) Refer to 5.3 we are artists for ideas.	E-safety Controlling and Simulating Lego Wedo Milo projects (A,B and C) Touch typing (other children)	E-safety Databases Your Move (refining searching) 2Investigate Create results find possible errors. Interrogate data. Maybe use Greenfield Road or Census Data Who Dunit? Welcome to the Web	E-safety We are meteorologists 4.6 Excel Graphs (link to geography topic on local area) Link to statistics work in maths.	E-safety We are co-authors 4.5 Wikis DB Primary Controlling and Simulating Lego Wedo
History	The Victorians (links to art and DT topics)			Ancient Greece (links to art topic - Greek vases)		
Geography			All around the World		Our Local Area Boughton & Faversham	

RE	L2.6 Why do some people think that life is like a journey and what significant experiences mark this? -Baptism/Wedding/Funeral Bar or Bat Mitzvah/ Wedding/ Shiva and Internment. -Symbolism and meaning of these ceremonies. (EXPRESSING)	L2.8 What does it mean to be a Hindu in Britain today? -Follow on from work on the journey in T1 (Four Aims of Life) Compare with own goals for Living. (LIVING)	L2.3 Why is Jesus inspiring to some people? - Stories - Examples of Inspirational Stories - A visitor? - Link to the Easter Story (Dig Deeper- communicate with yr 3 in order not to repeat work covered on Holy Week) (BELIEVING)	L2.5 Why are festivals important to religious communities? - Meaning of Stories behind Yom Kippur and Diwali. - YK - Is it good to say sorry? - Diwali-Does light conquer darkness? (EXPRESSING)	L2.9 What can we learn from religions about deciding what is right and wrong? - 10 commandments Vs Humanist opinion (LIVING)	
Art	Artist focus: Sandra Silberzweig (soft and oil pastels)	William Morris Printing using polystyrene sheets, rollers and printing inks (links to history topic - The Victorians)		Greek masks using Modroc - Medusa https://www.bakerross.co.uk/craft-ideas/teachers/medusa-mask (links to history topic)		Landscapes (Clarice Cliff, https://artprojectsforkids.org/ hot / cold landscapes) Art canvases - summer fair (links to geography topic)
DT		Designing and making: Bridging the gap (links to history topic - The Victorians)	Textiles Monster / flanimal toys		Cooking and nutrition Bread	
Music	Tuned instrument: recorder	Tuned instrument: recorder	Flashback to the 80's	Appreciation of music: Prokofiev's Peter and the wolf	Tuned percussion: glockenspiel	Appreciation of music 'Carnival of the Animals'
PSHE	Health and well being What strengths, skills and interests do we have?	Relationships How do we treat each other with respect?	Health and well being How can we manage our feelings?	Living in the wider world How can our choices make a difference to others and the environment?	Health and well being How will we grow and change?	Health and well being How can we manage risk in different places?
MFL (French)	On y va! (All aboard)	L'argent de poche (Pocket money)	Raconte-moi une histoire (Tell me a story)	Vive le sport! (Our sporting loves)	Le Carnaval des Animaux (The carnival of the animals)	Quel temps fait-il? (What's the weather like?)
PE	Assessments first 2 weeks Invasion games skills football/rugby	Basketball/ handball Wake and shake	Circuits and indoor athletics Key steps	Hockey Large apparatus Team building	Swimming Athletics Dance	Rounders / cricket/ softball Tennis

	Yoga / Fitness					
Outdoor learning	Five senses nature scavenger hunt or A-Z scavenger hunt	Local beach clean	Mathematical scavenger hunt	Wide games	Campfire bread on a stick file:///Users/debbiecrigh/Downloads/lesson-activity-campfire-bread-on-a-stick.pdf	Den building