

Key Stage 1 & 2 Curriculum Map 2023-2024		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Literacy	T1	<p>Stories with predictable and patterned language</p> <p>The Dot Somebody swallowed Stanley/ The sea saw The Suitcase</p>	<ul style="list-style-type: none"> Non-fiction: Reading and writing information texts on foxes (Week 1) Narratives: Stories with familiar settings and familiar themes 	<p>Narratives: Stories from the same author - George's Marvellous Medicine</p> <p>Visual Text: Flotsam</p> <p>Stone Age Boy/ Myths and legends- Roman Myths</p>	<p>Narrative (Excuse letters - Dear Teacher)</p> <p>Information text Victorian workhouses</p> <p>Recounts: diary writing, letter writing (Street Child)</p> <p>List Poem (Street Child) (links to history topic)</p> <p>Narratives Alien Landing (Pie Corbett)</p> <p>Recount (Trip to Kent life - Victorian day)</p>	<p><i>Descriptive Settings</i> Harry Potter and the Philosopher's Stone Harry Potter and the Philosopher's Stone <i>Non-Chronological Reports</i> Fantastic Beasts</p>	<p>Poetry and imagery (Pie Corbett short unit) Recount - diary entries/ letters from evacuees Journalistic writing War poetry Information texts, reference and text books on WWII Setting and character descriptions Narrative writing including dialogue Goodnight Mr Tom Sam's Spitfire Summer Rose Blanche The Little Ships Erika's Story Diary of Anne Frank</p>
	T2	<p>Instructions</p> <p>The Blue penguin</p> <p>Non-fiction - Guy Fawkes</p>	<ul style="list-style-type: none"> Poetry: list poems; alliteration; rhyme Narratives: Stories with familiar themes and patterns (Winter stories) 	<p>Journalistic writing- Escape from Pompeii/ The Roman Record</p> <p>Narrative: Stories from same author - BFG/Fantastic Mr Fox</p>	<p>Poetry: exploring form and style (alphabet poems, Haiku, Kennings, acrostic)</p> <p>Non-chronological reports: Walking with Unicorns (Flanimals)</p> <p>Writing for a real audience: postcards of kindness</p> <p>Information booklet: Victorian Christmas</p>	<p><i>Report Writing</i> Tuesday</p> <p><i>A Christmas Carrot parody</i> <i>Christmas Carol</i></p>	

	T3	<p>Narrative - familiar settings</p> <p>Narrative - seasonal</p> <p>Percy the Park Keeper stories</p>	<ul style="list-style-type: none"> Non-fiction: information posters/ non-chronological reports Non-fiction: instructions 	<p>Persuasive Writing- Adverts</p> <p>Poetry: Performance poems, chants and descriptive poems</p>	<p>Significant author (The Iron Man - Ted Hughes):</p> <p>Similes</p> <p>Newspaper report</p> <p>Menu</p> <p>Informal letter</p> <p>Narrative poetry</p> <p>Persuasive writing (formal letter (to a zoo owner - Hamilton, based on book Zoo')</p> <p>Information Poster</p> <p>Pros and cons of zoos</p>	<p><i>Visual Narrative/ Stories with Flashbacks</i></p> <p>The Piano</p> <p>Orphans of The Tide (narrative and flashbacks)</p>	<p>Traditional stories - Fairy tales and fables</p> <p>Retelling original traditional tales; planning and writing adaptations</p> <p>Persuasive writing using a formal register</p> <p>Little Red Riding Hood Adapted/ Twisted tales</p> <p>Goldilocks and the Three Bears</p> <p>Aesop's Fables</p>
	T4	<p>Narrative - Story writing - Aliens love underpants</p> <p>Non-fiction - 1st man on the Moon</p>	<ul style="list-style-type: none"> Narratives: Fairy tales and traditional tales <p>SATs Preparation</p>	<p>Narratives: Fairy tales and Playscripts- The Princess and the Pea</p> <p>Instructions - How to trap a Dragon/How to look after a pet Dragon</p>	<p>Aesop's Fables (2 weeks) (links to history topic)</p> <p>Narratives: Greek Myths and Legends (including detailed work on developing characters, settings etc.)</p> <p>Discussion writing</p> <p>Should children do housework?</p>	<p><i>Classic Poetry</i></p> <p>The Highwayman</p> <p><i>Argument and Debate</i></p> <p>Various Texts</p>	<p>Traditional stories - myths and legends</p> <p>Newspaper reports</p> <p>Persuasive letters</p> <p>Poetry - The Power of imagery</p> <p>Non-fiction - explanatory texts</p> <p>The Flying Dutchman</p> <p>Refugee literature (linked to KRAN)</p>
	T5	<p>Descriptive writing</p> <p>Tortuga</p> <p>The Invisible</p> <p>Dog Gone</p> <p>Poetry - rhyming words.</p> <p>The Rhyming Rabbit.</p>	<ul style="list-style-type: none"> Narratives: Fairy tales and traditional tales <p>SATs Preparation</p> <p>SATs + animal project</p>	<p>Reports- Wolves in the Walls/ Wolves/ Walking with Wolves</p> <p>Descriptive narrative - Beowulf</p>	<p>Poems on a theme (nature) (Hamilton trust)</p> <p>The Present by Jacob Frey</p> <p>Diary writing</p> <p>Information text</p> <p>Magic</p>	<p><i>Myths & Legends</i></p> <p>Beowulf</p> <p>(links to history)</p>	<p>Revision prior to SATs</p> <p>Descriptive writing: Mythical creatures</p> <p>Extended narratives</p> <p>Biographies</p> <p>Instructions</p>

					Magic Box / Magic Door Pet care leaflets		The Tale of Three Brothers George's Marvellous Medicine
	T6	Non chronological reports - local area Descriptive writing - The Barnabus Project Conker the Chameleon	<ul style="list-style-type: none"> Narratives: Adventure stories Non-fiction: Information books and reports Poetry: following the structure of a poem 	Stories from Other Cultures - The Great Kapok Tree, The Shaman's Apprentice, Tin Forest Modern Fiction - Diary of a Killer Cat	Modern Fiction The Chicken Gave it to me Recount Trip to Brogdale Persuasive letter Why they should be allowed to keep a pet Writing for enjoyment: Mr Men books	<i>Texts from our literary heritage/Story-telling and Play scripts</i> Shakespeare- Twelfth Night, Macbeth, Hamlet	Extended narratives Information texts, persuasive adverts Nonsense poetry & performance poetry Plays - end of year production The Witch's Brew On the Ning Nang Nong
Numeracy	T1	Number - Number and place value Number - Addition and subtraction	<ul style="list-style-type: none"> Place value Comparing numbers with greater than/less than signs Reading and writing numbers in numerals and words Counting in equal sets Addition & Subtraction Measures: Money	Number and Place Value- reading and writing digits up to 3 digit numbers, partitioning numbers in different ways, compare and order numbers, find 10 or 100 more or less than a given number Mental addition and subtraction of numbers, column addition and subtraction of numbers Geometry - Properties of Shape	Place value up to 100,000 Order and compare numbers Identify, represent and estimate numbers using different representations Find 1000 more or less than a number Rounding Column addition & subtraction	Coordinates Translation Place value Read Roman numerals to 1000 Addition and subtraction Word Problems Angles	Place value up to 10 000 000 Value of decimal digits Order and compare decimal numbers Multiply and divide by 10, 100 and 1000 Rounding Long multiplication Conversion of units of measure Decimal multiplication Co-ordinates - 4 quadrants Translation of shapes Reflection Negative numbers
	T2	Number - Number and place value Number - Addition and subtraction	<ul style="list-style-type: none"> Measures: Money 2D and 3D shapes Multiplication; arrays Division 	Column method for addition and subtraction	Distributive law to multiply numbers Formal multiplication methods	Prime numbers Multiples and factors Multiplication and division Parallel lines Place value	Long division Fractions - simplifying, comparing and ordering Fractions - multiply, divide, add & subtract

			<ul style="list-style-type: none"> - Odd and even numbers 	<p>Multiplication and Division- recall facts for 2, 3, 4 and 8 times tables, grid method multiplication, bus stop division</p> <p>Measures - length -time</p>	<p>Count in tenths and hundredths Decimal equivalents to tenths and hundredths Recognise and show, using diagrams, families of equivalent fractions Equivalent fractions Triangles and quadrilaterals</p>	<p>2D and 3D shapes Measures including time Square and cube numbers</p>	<p>Parts of a circle Angles at a point, on a straight line and vertically opposite Missing angles 2D shapes - draw, compare and classify Recognise, describe and build simple 3-D shapes, including making nets</p>
T3	<p>Number Multiplication and division Number - Fractions Measurement</p>	<ul style="list-style-type: none"> - Statistics and data handling: bar charts, block graphs, pictograms, Venn diagrams, Carroll diagrams, Tally charts - Shape: symmetry - Place value & partitioning - 4 operations: Missing number problems 	<p>Multiplication and Division- develop formal written methods</p> <p>Fractions-recognise and name unit and non-unit fractions, count in tenths, recognise equivalent fractions, add and subtract fractions with the same denominator</p> <p>Statistics- pictograms, bar charts, tables and charts</p>	<p>Co-ordinates Translation Compare decimal numbers to 2dp Round decimals Fraction and decimal equivalents Fractions of amounts Add and subtract fractions with same denominator Roman numerals Written calculation review</p>	<p>Interpreting line graphs Fractions Decimal numbers Addition and subtraction of decimals Fractions Percentages</p>	<p>Fractions associated with division and decimals Calculation of percentages Equivalence between fractions, decimals and percentages Line graphs Area of parallelograms and triangles Order of operations (BODMAS) Volume Area and perimeter</p>	
T4	<p>Number Multiplication and division Number - Fractions Measurement</p>	<ul style="list-style-type: none"> - Fractions - Addition and subtraction problems - Multiplication and division problems - Measures: Time - Measures: Length and Mass 	<p>Addition and Subtraction- formal written methods and word problems</p> <p>Multiplication and Division- Expanded method for multiplication and short division including word problems</p> <p>Measures including: Time & weight</p>	<p>Dividing by 10 and 100</p> <p>Measurement conversions</p> <p>Angles</p>	<p>Measures Coordinates Reflections and translations Interpreting line graphs Fractions</p>	<p>Averages Ratio Scale factor Algebra Decimal division Measures - time / timetable problems Problem involving money Factors, multiples and prime numbers Pie charts Revision FDP</p>	

	T5	Number and calculation Geometry - Properties of shapes Geometry - Position and direction	<i>SATS this term</i> - Problem solving with the four operations - Geometry: Position, direction and turns	Fractions- Recognise and name unit and non-unit fractions, find equivalent fractions, add and subtract fractions with the same denominator, find fractions of numbers and quantities, compare and order fractions Measures including capacity	Negative numbers Area and perimeter Money Measure and money problems Revisit number calculation work	Area and Perimeter Line graphs Conversion graphs Sequences Fractions, decimals and percentages Problem solving using graphs	Revision
	T6	Number and calculation Geometry - Properties of shapes Geometry - Position and direction	- Fractions: Equivalent fractions - Measures: Money (finding change) - Measures: Capacity and temperature - Measures: Time	Place Value - Read and write numerals to 1000, order and compare numbers Addition and Subtraction- formal written methods and word problems Multiplication and Division- Count forwards and back in steps of 4, 8, 50 and 100, expanded method for multiplication and short division including word problems Money Geometry- symmetry and angles Statistics- pictograms and bar charts	Line graphs Bar charts, pictogram, tables and graph problems Addition and subtraction 2 step problems Measure and money problems Problems involving fractions	Prime numbers, factors and multiples Place value Multiplication and division Ratio Measures	Real life maths

<p>Science</p> <p>Biology Chemistry Physics</p>	<p>T1 & T2</p>	<ul style="list-style-type: none"> *Names of wild and garden plants * Names of trees *Names of birds, fish, amphibians, reptiles, mammals, invertebrates *Every day materials *Parts of the human body *Light - name sources *Sound *Electricity - common appliances * Electricity - simple series circuit 	<ul style="list-style-type: none"> *Common garden plants; wild plants *Animal groups *Carnivores, herbivores, omnivores *Light *Categorising sounds *Changing materials *Animals, including humans, and their offspring *Living, dead and never been alive *Electricity: electrical appliances; exploring circuits *Forces: pushing objects 	<ul style="list-style-type: none"> *Plants *Seed dispersal *Food chains *Water cycle *Contact forces *Light and dark *Solar system *Day and night *Types of rocks *Types of soil *States of matter *Sound *Electricity *Nutrition *Name forces 	<ul style="list-style-type: none"> *Structure of plants *Food chains *Evaporation *Friction *Light *Earth in space *Soils *Solids, liquids and gases *Sound *Electricity *How humans and plants obtain their food 	<ul style="list-style-type: none"> *Adaptation and life processes *Drawing and describing life processes of mammal, amphibian, insect and a bird. Reproduction in plants and some animals. *Magnets *Light *Movement of Earth *Forces and motion *Changes of state *Electricity *Materials *Rocks 	<ul style="list-style-type: none"> -Compare and contrast the way different plants and animals have adapted to their environments -Understand the theory of human evolution -Similarities and differences between life cycles of different animal groups -Animal reproduction and offspring -Life processes -Light -Earth, the sun and the solar system -Magnets and magnetic poles -Electrical circuits -Forces and movement for a working mechanism -Experiments with materials -Reversible changes of state
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	T3 & T4	<ul style="list-style-type: none"> *Flowering plants *Structure of trees *Carnivore, herbivore, omnivore *Sound - ears *Electricity - experiment with simple series circuits *Properties of everyday materials *Light - explain how we see things *Describe and compare structure of birds, fish, amphibians, reptiles, mammals, invertebrates *Describe and name the offspring and growth of animals and humans into adulthood *Name sources of food 	<ul style="list-style-type: none"> *Categorising plants *Structural features of flowering plants *Mammals and amphibians *Comparing foods that animals need *Categorising animals/plants *Grouping materials and their properties *Position of the sun and what this tells us about the time of day *Weather and patterns for the four seasons *Electricity *Experimenting with friction/ slope/ movement related to a rolling object 	<ul style="list-style-type: none"> *Classification *Sound *Light and dark *Reflection *Magnets *Earth, sun and moon *Soil formation *States of matter *Inheritance *Electricity *Nutrition *Human skeleton *Muscles *Pollination 	<ul style="list-style-type: none"> *Features of animals and plants *Sound *Shadows *Magnets *Light *The moon and tides *Soils *Fossils *Resemblances between humans (inheritance) *Series circuits *Function and types of teeth *Muscle movement 	<ul style="list-style-type: none"> *Changes of human body *Healthy diets *Sound *Electricity *Light *Moon and Earth *Classification *Living things *Electricity *Rocks *Forces 	<ul style="list-style-type: none"> -Appearance and changes in children and adults -The human body: Exercise and diet -Animals: classification keys -Living things and their offspring -Sound -Changing components in electrical circuits -Light -Earth and the moon -Forces and friction -Changing materials -Properties of everyday materials
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	T5 & T6	<ul style="list-style-type: none"> *Compare things that are living, dead and never been alive *Observe animals and plants in their natural habitat (weeks 2-5) *How solid objects can be changed by squashing, bending, twisting and stretching *Shadows *Discriminate between similar sounds *Electricity - experiment with simple series circuits *Push and pull objects 	<ul style="list-style-type: none"> *Similarities and differences in growth of seeds and bulbs *Reviving plants in different conditions *How is the sense of touch important to a blind person? *Healthy eating & exercise: *Suitable habitats for animals and plants *Food chains for herbivores and carnivores *Properties of materials *Organising images/ objects related to seasons *Different animal habitats *Similarities and differences between parents and their offspring *Comparing movement of a remote control car and a helicopter drone 	<ul style="list-style-type: none"> *Shadows *Electricity *Magnets *Phases of the moon *Habitats and their characteristics *Materials and their properties *Electrical conductors and insulators *Fossils *Digestive system *Adaptations of plants and animals 	<ul style="list-style-type: none"> *Parts of a flower *Shadows *Components in a circuit *Magnets (2 weeks) *Habitats *Igneous and sedimentary rocks *Temperature and states of matter (2 weeks) *Conductivity *Fossils *Digestive system and nutrition *Adaptation 	<ul style="list-style-type: none"> *Circulatory system *Diet and nutrients *Circulatory system *Shadows *Space *Classification *Animals and their environments *Rocks and fossils *Soluble and non-soluble materials *Soil 	<ul style="list-style-type: none"> -The human body: Human circulatory system, veins, arteries, capillaries, transportation of water and nutrients -Classifying living things -Shadows and the seasons -Space and gravity -Solutions -Fossils
Computing	T1	<p>E safety</p> <p>2type Typing skills</p>	<p>We are photographers 2.3</p> <p>Pic Collage App Photo Simple Editing in Photostory 3</p> <p>And some lessons on basic computing skills</p>	<p>We are communicators 3.5</p> <p>Email DB Primary How email works Word processing- poster to attach to e-mail. Adding text boxes and arrows. Adding a title. Adding an image.</p>	<p>E-safety</p> <p>We are musicians 4.3</p> <p>2 Simple Music Toolkit Garage Band App Jelly Band App Isle of Tune</p>	<p>Online Safety & We are Bloggers</p>	<p>2 Code- Gibbon level</p> <p>Star Wars Java</p>
	T2	<p>E safety unit</p>	<p>We are detectives 2.5</p> <p>2Respond 2Email 2Publish+ Table</p>	<p>Touch typing (3 weeks)</p>	<p>Repeating patterns Frozen Hour of code Scratch</p>	<p>Online Safety</p> <p>How search engines work Bing it on</p>	<p>Reality of the WWW Plagiarism Copyright Bias</p>

	Technology around us	And some lessons on basic computing skills	Word processing- selecting text and changing font style, size and colour. Use bold and underline icons.	Repeating patterns in 2 Paint a Picture. <i>(Link to Victorians and art (William Morris))</i> Refer to 5.3 we are artists for ideas.	PowerPoint Control and Simulating Lego Wedo Moonbase project	Validity All About Explorers , Tree Octopus , Dog island , AlleyK@tz Flying Penguins
T3	E safety We are celebrating	We are Zoologists 2.6 2 Question (branching database) Sorting Games 2 Count (IVT) Take own photos download and produce graphs. 2 Graph based on survey	We are Opinion Pollstars 3.6 Look at surveys in the real world. What kind of questions? Create a survey using DB Primary/ Google Classroom Look at a range of graphs. Use survey results to create graphs. Excel to input basic data and create small graph.	Controlling and Simulating Lego Wedo Milo projects (A,B and C) Touch typing <i>(other children)</i>	Online Safety & We are Game Developers	We are Animators ZU3D
T4	E safety Illustration/animation	We are Researchers 2.4 2Connect to note take and present Power Point skills and presentation on Leeds Castle. (Organised digital information pages using Word document- linked to castles).	We are Programmers 3.1 Scratch 2Code- Chimp level	E-safety Databases Your Move (refining searching) 2Investigate Create results find possible errors. Interrogate data. Maybe use Greenfield Road or Census Data Who Durnit?	Online Safety & We are Architects	Garage Band Audacity Own version.
T5	E safety unit We are storytellers	We are Astronauts 2.1 What is an Algorithm? What is a bug? Scratch Junior App 2 Code Chimp (First few)	Animation stop Frame Animation ZU3D	We are meteorologists 4.6 Excel Graphs (link to geography topic on local area) Link to statistics work in maths.	Online Safety & Spreadsheets	Multimedia Tour of the School Memories of BUB PowerPoint/MovieMaker/ Photostory/Audacity ZU3D IPAD apps etc
T6	E safety unit Beebot App, Coding Dinosaur App.	We are Game Testers 2.2	We are Bug fixers 2Code Chimp Bug fixing	We are co-authors 4.5	Online Safety &	Lego Wedo

			<p>Create a 3D Maze Game- Purple Mash</p> <p>Scratch Tell a joke (basic movements)</p> <p>+ Seaside related tasks on Purple Mash (links to history topic)</p>		<p>Welcome to the Web Wikis</p> <p>DB Primary</p>	We are Network Engineers	
Geography & History	T1	Changes within living memory: toys	The Great Fire of London	<p>Stone Age</p> <p>Roman Empire and its impact on Britain (Trip to Roman Museum Canterbury)</p>	<p>The Victorians</p> <p>(links to local area - history of the school, Boughton walk, trip to Kent Life)</p>	<p>Earliest civilisations</p> <p>Ancient Egypt</p>	<p>Local history study: WWII Battle of Britain & Dunkirk Evacuation (trip to Dover Castle War tunnels & Spitfire museum OR WWII theme day at Kent Life)</p>
	T2	<p>Significant historical events, people and places in their own locality</p> <p>- Guy Fawkes and the bonfire plot</p>	Around the World in 80 days	Roman Empire and its impact on Britain			
	T3	<p>UK Weather - seasonal and daily</p> <p>(look at local weather)</p>	Living in the freezer (investigating polar environments)	Italy Today	All around the World	<p>Coasts</p> <p>(trip to Tankerton)</p>	Climate zones and biomes
	T4	<p>The lives of significant people</p> <p>The first man on the man- Neil Armstrong</p>	<p>Henry VIII & Elizabeth II</p> <p>(trip to Leeds Castle)</p>	Natural disasters - earthquakes, volcanoes, mountains etc.	Ancient Greece	Rivers	North American country study - human and physical geography
	T5	Characteristics of the four UK countries	<p>Tea Farming in Kenya (Kenyan village focus)</p> <p>(comparative study)</p>	Britain's Settlements by Anglo Saxons and Scots.	<p>Study a region of the UK - Boughton & Faversham (links to local area)</p> <p>(trip to Faversham for fieldwork)</p>	<p>The Vikings</p> <p>(Map reading skills trip to Whitstable)</p>	<p>Non-European Society providing contrast with British History - The Maya</p>
	T6	Local area - school and local area	Seaside Holidays	Amazon Adventures - rainforests		European country study: Scandinavia	Fieldwork Project

			(links to local area -trip to Herne Bay)				(Outdoor learning in local area)
RE	T1	1.7 What does it mean to belong to a faith community? (LIVING)	CHRISTIANITY (METHODISM) <i>Who is a Methodist and what do they believe?</i> - Who started Methodism? - Gospel Story (Horse - SW) - Why was Methodism started? (BELIEVING)	L2.7 What does it mean to be a Christian in Britain today? (LIVING) - How does a Christian celebrate Christmas Historic celebrations e.g. Rosa Parks, Martin Luther King, Corrie Ten Boom	L2.6 Why do some people think that life is like a journey and what significant experiences mark this? (EXPRESSING)	What does it mean to be a Methodist in Britain today? (LIVING)	U2.7 What matters most to Christians and Humanists? - Humanist views: - Why do people do good and bad things? - Are we a mixture of good and bad? What is Humanism by Michael Rosen & Anne Marie Young - Should Humanists celebrate Christmas? (LIVING)
	T2	1.1 Who is a Christian and what do they believe? Why does Christmas matter to Christians? (BELIEVE)	CHRISTIANITY & JUDAISM <i>1.4 How can we learn from sacred books?</i> - Look at different books that may be special to you. - Focus on treatment of the Bible and The Torah (BELIEVING)		L2.8 What does it mean to be a Hindu in Britain today? (LIVING)	U2.1 Why do some people think God exists? (BELIEVING)	
	T3		JUDAISM Changed to: 'Who is Jewish and what do they believe?' <i>1.6 How and why do we celebrate special and sacred times?</i> (Learn about the significance of festivals to the Jewish way of life -	L2.2 Why is the Bible so important for Christians today? (BELIEVING) -Special stories, e.g. creation. -Build up to Easter	L2.3 Why is Jesus inspiring to some people? (BELIEVING)	U2.2 What would Jesus do? (BELIEVING)	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? - How do people express their spiritual beliefs through art,

			Passover; Shabbat; Pesach; Hanukah; Sukkot.) (EXPRESSING)				music and theatre. (EXPRESSING)
	T4	1.6 How and why do we celebrate special and sacred times? (Christianity) (EXPRESSING)	CHRISTIANITY (METHODISM) <i>1.8 How should we care for others and the world, and why does it matter?</i> Link with Methodism People known in area who help others. (JCW) (LIVING)	L2.5 Why are festivals important to religious communities? (EXPRESSING) - Holy Week -Diwali		U2.4 If God is everywhere, why go to a place of worship? (EXPRESSING)	U2.8 What difference does it make to believe in ahimsa, grace and/or Ummah? (LIVING)
	T5	1.5 What makes some places sacred? (EXPRESSING)	ISLAM <i>1.2 Who is a Muslim and what do they believe?</i> - What does God mean to you? - What do Muslims believe about God - Identify significant objects to Muslims. -Share stories about how Muslims think of God: Muhammad and the Cat; The story of the two brothers. (BELIEVING)	L2.4 EXPRESSING Why do people pray? - How and when do people pray: choose a religion to compare with Christianity.	L2.5 Why are festivals important to religious communities? (EXPRESSING)	U2.6 What does it mean to be a Muslim in Britain today? (LIVING) <i>(visit to Canterbury Mosque)</i>	
	T6			L2.1 What do different people believe about God? BELIEVING. - Christian focus and compare with Hindus.	L2.9 What can we learn from religions about deciding what is right and wrong? (LIVING)		
Art & Design	T1	Art, Craft and Design 3D modelling	Artwork around the Great Fire of London (Work for early display)	Stone Age art Pattern making/ Roman mosaics	Artist focus: Sandra Silberzweig (soft and oil pastel work)	Canopic Jars (clay) -3 lessons <i>(links to history)</i>	Silhouette art (WWII/ Blitz theme)

					Sketch book work - portraits		
T2	Art, Craft and Design Painting Famous artist	Autumn artwork (links to literacy) Leaf rubbings/ leaf prints (pop art style) + papier mache globes to link with geography topic	The Colour Wheel Musical Interpretation	William Morris - Printing using polystyrene sheets, rollers and printing inks Sketch book work	Portraits Picasso (links to history)		
T3	Art study - Drawing and sketching	Sculpture Clay, 3D modelling <i>Link to animals in science/ penguins work in geography and literacy</i> <i>Toft porcelain Pottery?</i>	Cat Collage		Seascapes (watercolours) Hokusai (links to geography)		Willow pattern
T4	Sculpture Collage	Artist(s) Study <i>Van Gough Painting/ Pastels Starry night</i> + one other artist to be decided	Sketching - packages	Greek masks using modroc (links to History topic)			Optical illusions
T5	Painting and Drawing Pastels, chalks	Painting and Drawing Explore shade and tone using pencil effects, charcoal, pastels, chalk paint, watercolour. <i>Link to geography topic, e.g. Boughton and African village/ African animals skin patterns/ African sunset etc.</i>	Clay Flower Tile		Viking Art (knots, jewellery, boats) (links to history)		Artist study: Tania Wight Fractured landscapes project
T6		Seaside Artwork (links with literacy)	Rainforest Paintings. Henri Rousseau study. (water colours, sketching) (Links to humanities)	Landscapes Clarice Cliff Hot and cold (drawing and painting) (links to geography topic)			Mayan themed art - mandalas & masks

Design & Technology	T1		Design and Make Explore and use mechanisms (e.g. levers, sliders, wheels and axles) Moving vehicles- Fire Engines for Great Fire of London				
	T2		Art, Craft and Design Dyeing, binca, embroidery Making a Christmas decoration/gift Sewing		Design, make and evaluate: Bridges (structures)		Make do and Mend WWII project (Tote bags) Cooking & nutrition: Ration recipes
	T3			Sewing - Book sleeve	Textiles Monster / flanimal toys		
	T4	Moving Books		Packaging		Cam Toys (mechanical systems)	
	T5	Cooking and Nutrition Understand where food comes from		Snack Attack (Cooking/making healthy snacks)	Cooking and nutrition Bread		
	T6		Design and Make Building lighthouses Cooking and Nutrition (Use the basic principles of a healthy and varied diet to prepare dishes).			Purses (textiles)	Cooking and nutrition: Prepare and cook own lunch
Music	T1	Enjoy Music Appraising / games	London's Burning Learning and singing rhymes and writing verses with percussion & glockenspiel accompaniments	Timbre - Oak National Academy	Tuned percussion: recorder	Ukulele	90s Music Exploring music of the decade

			(links to Great Fire of London topic)				
	T2	Christmas is calling Nativity Songs	Christmas is calling Nativity Songs Christmas Songs/ Carols	Roman Music Exploring Rhythmic patterns	Tuned percussion: recorder	Ukulele	British Band Study Exploring their music and influence within the music industry
	T3	Lion King Various pieces for different moods	Play that tune Tuned Instruments Glockenspiel	Rhythm - Oak National Academy	Flashback to the 80's	Ukulele	Movie Soundtracks Exploring the impact of music in visual productions
	T4	Creating Body Percussion Composing	Compose that tune Tuned Instruments Glockenspiel	Ocarina	Appreciation of music: 'Prokofiev's Peter & the Wolf'	Ukulele	Musicals Exploring rhythm and pattern in musical music
	T5	UK Classics	Sounds of Africa Exploring traditional African music Using percussion, exploring rhythm and tempo, listening to traditional music, identifying instruments etc. Creating and performing African songs using voice and percussion	Ocarina	Tuned percussion: glockenspiel	Ukulele	End of year production Songs for Leavers' assembly
	T6	Playing Music Glockenspiels	Sounds of the Sea Exploring sea shanties Seaside songs in history Use sea shanties from 'Fisherman's Friend' as a starting point	Samba Music	Appreciation of music: 'Carnival of the Animals'	Ukulele	
PSCHE	T1		What makes a good friend?	How can we be a good friend?	Health and well being	What makes up a person's identity?	

		What is the same and different about us?	Relationships Friendship; feeling lonely; managing arguments		What strengths, skills and interests do we have?		How can we stay healthy?
	T2	Who is special to us?	What is bullying? Relationships Behaviour; bullying; words and actions; respect for others	What keeps us safe?	Relationships How do we treat each other with respect?	How can we help in an accident or emergency?	
	T3	What helps us stay healthy?	What jobs do people do? Living in the wider world People and jobs; money; role of the internet	What are families like?	Health and well being How can we manage our feelings?	What decisions can people make with money?	How can the media influence people? *How can money affect us?*(<i>optional additional sessions</i>)
	T4	What can we do with money?	What helps us to stay safe? Health and wellbeing Keeping safe; recognising risk; rules	What makes a community?	Living in the wider world How can our choices make a difference to others and the environment?	How can friends communicate safely?	
	T5	Who helps to keep us safe?	What helps us grow and stay healthy? Health and wellbeing Being healthy: eating, drinking, playing and sleeping	Why should we eat well and look after our teeth?	Health and well being How will we grow and change?	How can drugs common to everyday life affect our health?	What will change as we become more independent?
	T6	How can we look after each other and the world?	How do we recognise our feelings? Health and wellbeing Feelings; mood; times of change; loss and bereavement; growing up	Why should we keep active and sleep well?	Health and well being How can we manage risk in different places?	What jobs would we like?	How do friendships change as we grow? RSE unit
MFL	T1			Moi (all about me)	On y va! (All aboard)	Bon appetite (healthy eating)	Notre école (Our school)

	T2			Jeux et chansons (Games and songs)	L'argent de poche (Pocket money)	Je suis le musicien (I am the music man)	Notre monde (The world around us)
	T3			On fait la fête (Celebrations)	Raconte-moi une histoire (tell me a story)	En route pour l'école (on the way to school)	Le passé et le présent (Then and now)
	T4			Portraits	Vive le sport! (Our sporting lives)	Scene le plage (beach scene)	Ici et là (Out and about)
	T5			Les quatre amis (the four friends)	Le Carnaval des Animaux (The carnival of the animals)	Le retour de printemps (The return of spring)	Monter un café (Setting up a café)
	T6			Ca pousse! (Growing things)	Quel temps fait-il? What's the weather like?	Les planètes (The planets)	Quoi de neuf? (What's in the news?)
PE	T1	Tennis Fitness training	Rugby Multiskills Dance (Wake & Shake)	Tennis / Invasion games Fitness / yoga	Invasion games (football / rugby) Yoga / Fitness	Football / invasion skills Fitness training / circuits/ cross country	Rugby invasion skills Fitness and skills assessment for 2 weeks followed by Fitness training/circuits/cross country x 4 weeks
	T2	Playground games Wake Up Shake Up	Ball skills: Basketball/ Handball Core stability and flexibility Dance (Wake & Shake)	Cross country / indoor athletics Wake and shake	Basketball / handball Wake and shake	Wake and shake Netball (high 5)	Wake and Shake routines Netball skills (7 a side ready)
	T3	Keysteps Athletics	Key steps/mat work/gym	Netball / benchball Key steps	Circuits Indoor athletics	Key steps / yoga	Basketball Key Steps and Yoga

			Hockey		Key steps	Handball / dodgeball	
	T4	OAA Large apparatus	Large gym app Team building/OAA	Team building Large apparatus Tri Golf	Hockey Team building Large apparatus	OAA Team building Large apparatus	Hockey 6 a side Teambuilding and large apparatus
	T5	Yoga / Dance Cricket	Cricket Dance	Athletics Dance	Swimming Athletics Dance	Cricket / rounders - throwing and catching skills Dance	Cricket - kwik cricket and hardball ready Dance
	T6	Dance Rounders	Dance Large ball rounders Athletics	Cricket /softball OAA	Rounders Cricket Tennis	Athletics Top up swimming Tri golf	Dance/ Rounders Volleyball/ Badminton