

Pupil Premium Grant Expenditure

2019/20 Academic Year

The Pupil Premium Grant (PPG) is money sent to school based on the numbers of pupils in the school who are eligible for Free School Meals (FSM) or those who have been eligible for FSM within the last 6 years (Ever 6). In addition, Children in Care (CiC) receive Pupil Premium funding. This money is allocated to initiatives to ensure pupils reach their full potential, both academically and socially.

Strategy for PPG expenditure 2019/20

We have a total of 33 children eligible for PPG funding in 2019/20. This totals £58,508.00.

| Disadvantaged Pupils | PPG per pupil |
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| Pupils in year groups Reception to Year 6 recorded as disadvantaged | £1,320 |
| Children in Care | £2,300 |
| Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order | £2,300 |
| Pupils in year groups reception to year 11 recorded as 'Ever 6 Service Child' or in receipt of a child pension from the Ministry of Defence | £300 |

PPG for Boughton-under-Blean & Dunkirk Methodist Primary School- September 2019 to August 2020

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| Total number of pupils on roll | 203 |
| Total number of disadvantaged pupils | 33 |
| Proportion of disadvantaged pupils | 16% |
| Total Amount of predicted PPG funding for academic year September 2019 to August 2020 | £58,508.00 |

Summary of Barriers to Learning

These barriers do not affect all PP children at Boughton-under-Blean & Dunkirk Methodist Primary School.

- Low attainment on entry to the school- both in Reception and for our mobile pupils
- Poor emotional wellbeing
- Lower attendance
- A large number of PP pupils are also on the SEND register
- Chaotic home life
- Low parental aspirations and expectations of attainment
- Poor parental engagement with the school
- Lack of enrichment activities outside of school compared to non PP children due to financial constraints or lack of opportunities
- Lack of exposure to high quality language, both spoken and written

How strategies are identified

When making decisions on how to use our pupil premium funding grant effectively we have made use of a range of research, most prominently the Education Endowment Foundation's Teaching and Learning Toolkit. In addition, we work collaboratively to investigate practice in other schools and evaluate the effectiveness of our previous years' spending. Our strategies aim to deploy staff effectively to meet individual learning needs and are, where possible, data driven in response to evidence.

Effective strategies used include:

- Access to quality first teaching
- Effective deployment of staff
- Mastery learning
- One to one tuition
- Oral language interventions
- Parental involvement
- Reading comprehension strategies
- Small group tuition
- Social and emotional learning

Item/Project Proposed for 2019/20

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|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Subsidise residential trips in Y5 and Y6 |
| Subsidise cost of after school clubs |
| Targeted teaching for English and Maths by skilled teaching assistants in all classes for PPG pupils to accelerate progress |
| Subsidise school educational day trips |
| Family Liaison Officer 2 and a half days a week to support PPG children with attendance, social difficulties and emotional difficulties to promote engagement with their learning and thereby accelerate progress (65% of FLO time on disadvantaged pupils) |
| Speech and language support by specialised teaching assistant (35% of SALT intervention time on disadvantaged pupils) |
| Purchase of additional resources |
| Provide targeted intervention groups across all year groups for identified PPG pupils to accelerate progress and raise attainment following reviews at pupil progress meetings during afternoon lessons. |
| Provide milk at playtimes for all PPG pupils |
| Formal assessment of specific additional needs |
| Total = £66,755.91 |

*Please note that if the expenditure exceeds the Pupil Premium funding received, the difference will be met from school budget.

Strategy Review for 2019/20

In June 2020 of the 33 pupils eligible for PPG funding, 18 had SEND (55%). 16 of these pupils had joined the school since EYFS (48%).

Much of the school year was disrupted by Covid-19. School was closed to most pupils from March 2020 until June 2020 when YR, Y1 and Y6 were able to return. 42% of pupils eligible for PPG funding attended during the June to July period in YR, Y1 and Y6 classes. A further 9% of pupils eligible for PPG attended school during this time as part of the keyworker/vulnerable pupils group.

Trips, residential trips, sports and after school clubs

3 Y6 pupils have been able to attend the Y6 residential trip subsidised by funding

2 Y5 pupils have been able to attend the Y5 residential trip subsidised by funding
72% of our disadvantaged pupils attended at least one after school club during the academic year 2019/20 up until March 2020. This compares to 90% of all pupils in the school for the same period. Summer term club participation would have meant that this would have been higher for both PPG eligible pupils and all pupils in the school. 100% of PPG funding eligible pupils took part in at least 1 intraschool competition between September 2019 and March 2020. 95% of disadvantaged pupils in KS1 took part in at least 2 intraschool competitions. 98% of disadvantaged pupils in KS2 took part in at least 2 intraschool competitions. For interschool competitions, 55% of disadvantaged pupils in KS2 took part compared to 58% of all KS2 pupils. This was 51% for disadvantaged pupils in KS1 compared to 48% for all KS1 pupils. Trips have been subsidised for pupil premium children. All pupil premium children have attended at least 1 school trip in the year 2019/20. This was impacted due to Covid-19 restrictions, meaning that trips were not possible from March to July 2020.

Assessment data on attainment and progress

Y6

Covid-19 meant that there were no SATs tests in May 2020 for Y6 pupils.

In year data for Y6 pupils eligible for PPG funding found that 33% achieved the expected standard or above in Reading and 50% in Maths.

In year data for Y6 pupils eligible for PPG funding found that 50% of disadvantaged pupil without SEND achieved the higher score for Reading. This was the same for Maths.

33% of Y6 pupils eligible for PPG funding did not attend school from June 2020 due to shielding.

Y2

Covid-19 meant that there were no SATs tests in May 2020 for Y2 pupils. Y2 pupils did not attend school between March 2020 and July 2020.

Y1

The Y1 Phonics Screening was postponed until the Autumn term 2020. All pupils eligible for PPG have SEND and did not pass the screening test.

EYFS

40% of the disadvantaged pupils made a good level of development at the end of Reception. 17% did not attend school from March 2020 until July 2020.

Attendance

Pupil premium attendance for September 2019 until March 20 = 88.6%% (compared to 95.4% for all pupils).