



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final

copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Boughton under Blean and Dunkirk Methodist Primary School

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,731.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,731.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,731.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Start of year sept 22 Year 6 -
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<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>End of year</p> <ul style="list-style-type: none"> - 24/30 able to swim 25 m and beyond - 4 able to swim 10m and be confident in water
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>End of year</p> <p>-28/30</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>18</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children should be completing at least 2 hours PE per week of PE and another 45 mins per week through other activities.	<ul style="list-style-type: none"> - Children to take part in 2 hours of PE each week following schemes of work. - 1 x 1-day walk during the year 	<p>Sports leader to oversee all aspects of PE and sport provision.</p> <p>PE coach to teach each class</p>	Final year of catch up curriculum and schemes of work to ensure all pupils are physically active and have a wide and varied curriculum has incorporated games and gymnastic skills.	Long term curriculum to be brought in with new schemes of work in some areas to ensure lessons are engaging for all pupils as well as challenging at all levels.

	<ul style="list-style-type: none"> - 4x45 min block swimming for year 4 - At least 1 x 1 hr club for 6-week block during the year. - Sports leaders to arrange activities and comps to engage more children from term 2 onwards. - Target clubs for children who are not engaged - #thisgirlcan 	for one session per week	<p>Organised walks took place in each age group in the local area and children given details of the walks which were all free of charge, thus encouraging them to repeat the walks with family and friends outside of school and at the weekend.</p> <p>All children also took part in outdoor active learning, school fun run and also an active lunch and play time where they can use new gym equipment and other sporting equipment. As well as using the outdoor climbing areas.</p>	<p>Wellbeing walks to continue next year for all age groups – each year group will experience a different location for their walk. Ensure that teacher give parents the maps for walks to encourage this to occur outside school.</p> <p>New sports leaders to run activities at lunch times from term 2 and new equipment provided to encourage pupils to be more involved in physical activity during these periods.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Children to undergo assessment in each area of the curriculum including sports/games skills, gym (swim year 4) performing. - Children to celebrate achievement through PE in assemblies, website and newsletters. - Children to have an understanding of the importance of 'healthy mind' 	<ul style="list-style-type: none"> - Throughout year CF and DP will all children in basic games skills and fitness. Children who are struggling will then be given intervention. Lessons will consist of Lots of small games that use those skills along with fitness and team work exercises. - Lots of team work sessions, working together, chatting and collaborating including 	Salary of PE coach and sports leader	<p>All children were assessed in the year in general games skills, gym and swimming (year4)</p> <p>Any children who were seen as not attaining basic skill levels were given extra sessions or teachers were advised on adapting lessons. This included working with a small group of children who had tried to opt out of PE since Covid.</p> <p>DP and CF PE lessons focused on team work and collaboration as</p>	<p>Every class teacher to assess all areas of the curriculum and fro these to be passed up to next teacher to ensure progression throughout the school and to ensure all children needing support to not fall through the net. Assessment should follow in the same format as all other subjects and should occur 3 times a year.</p> <p>There should also be an element</p>

	<p>creating routines for wake and shake and dance which will be performed to parents at fayre</p> <ul style="list-style-type: none"> - Term 3 and 4 DP CF and class teacher to test all children in basic gym skills and fitness. Lessons will then be adapted due to results. Children who are struggling will then be given intervention. Lots of gym routines and sequences that use those skills along with fitness and team work exercises. - Children to undergo termly assessment to ensure all children are improving, no child is missed out and intervention happens accordingly. All children will be able to see aims and see their own improvement. - Opportunities to celebrate achievement in sport through our social media, awards and assemblies. - All children to have 1 term of yoga/mindfulness/relaxation session to train them to use these at home when needed. - Leaders to run a running club encouraging all children to get active - A Drop-in active club in the morning along with two lunch time running clubs 		<p>well as skill based games. Both noted a huge improvement in pupils' ability in following instruction and collaborative thinking and less arguing or opting out of sessions. All children were assessed in gym skills mostly in a competitive situation but some n class based lessons. CF assessed every child and only 10 children from yrR-6 needed intervention which was either in balance or more skilled rolls.</p> <p>Assessment in the main areas of PE needs to be more formal as it was very dependent on teacher expectation and a new scheme of work and plan will provide this.</p> <p>Children were celebrated in assembly and weekly letters. more needs to be added to website each week.</p> <p>One year 6 child won the area award for sports leadership.</p> <p>All children took part in 1 term of yoga and a mental health and mindful session</p> <p>CF ran a weekly lunch time running club. DP and sports leaders ran a weekly ks1 running club.</p> <p>DP ran a weekly morning active</p>	<p>of self-assessment to ensure children can talk about what they are learning, celebrate what they do ell of their own improvement as well as having an area to express their difficulties or concerns.</p> <p>Class teachers to refer children who are struggling in certain areas of PE to CF for intervention or extra elements to schemes of work</p> <p>More info and pictures on website and also in end of year celebration</p> <p>Clearer scheme of work for r yoga to ensure an element of progression but also to ensure a variety of activity</p> <p>Weekly running club and drop in sessions to continue.</p> <p>Due to staff numbers down more input from sports leaders</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
%

Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>
<p>All staff to have clear understanding of children's levels and targets and how they should be achieved.</p> <p>Some staff to try new schemes of work for preparation</p> <p>Sample lessons in two areas of the curriculum</p>	<p>DP and CF to work with each member of staff to assess children and set lessons and intervention. Staff to choose any sessions where they are lacking in confidence for DP or CF to show high quality lesson and planning/shadow teaching.</p> <p>CF to observe at least 1 or 2? lesson per year group and feedback during the year.</p>	<p>PE coach and sports leader</p>	<p>All children assessed in games lessons by either class teacher or CF and DP. Interventions in 4 year groups</p> <p>CF observed selection of DP lessons</p> <p>New schemes of work trialled in 3 areas of the curriculum by 3 members of staff.</p> <p>Kent cricket worked with years 4,5 and 6 showing sample lessons</p> <p>CF worked with year 6 in athletics</p> <p>CF worked with year 1 and reception with sample lessons</p> <p>New long term plan put in place at the start of the year with a variety of schemes of work showing progression throughout the school.</p> <p>All teachers to assess children throughout the year and to have a clear understanding of expectation and assessment.</p> <p>Staff meeting for staff explaining assessment and samples of lessons</p> <p>CF to monitor every member of staff in at least one PE lesson</p> <p>Kent cricket to work with yrs. 1-3 with sample lessons</p>

				CF to work with any members of staff needing support with new curriculum Other outside agencies to be used for sample lessons
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - we will offer more activities to ensure they are able to try as many experiences as possible including paying for TSC to try out new sports for 2 days with all classes. - variety of sport in lessons -The target is that they “enjoy the lesson- join the club- join the outside club” - CF to take KS 1 children to club at Canterbury Academy to try new sport and also offer golf at local golf club - 100% of all children will be offered at least 2 OSHL club per term” - 75% of all children will take in at least 1 OSHL club per term. 	<ul style="list-style-type: none"> - Club activities /sports will change each term - At least 1 sports club per day offered to both ks1 and ks2 (10 clubs per week) - Target audience clubs for those children who are low in confidence or self-esteem. (thisgirlcan) - Children feedback on sports and activities they want. - Leaders to run extra clubs and activities at lunch times from term 3 	Salary of PE coach	<p>Outside agencies were invited to introduce new sports including lacrosse and OAA</p> <p>More emphasis on team games to encourage children to join outside school clubs</p> <p>Faversham and Whitstable cricket clubs both noted a high uptake of children from Boughton school this year after they took part in cricket days.</p> <p>Year 5 invited to Kent cricket match which included cricket activities and meet the players.</p> <p>Year 1 and 2 invited to netball</p>	<p>Each year group to get an opportunity to try at least one new sport</p> <p>Appetti tennis to provide tennis at year 1 and 3</p> <p>Kent cricket to work with year groups that did not have them last year.</p> <p>Stronger partnership with golf club and Canterbury Academy to take children to try new sports.</p> <p>Pay for extended package with sports partnership to ensure</p>

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>100% of all children to take part in at least 3 intra school competitions</p> <p>75% of all children in ks2 to take part in inter school competition</p> <p>75% of KS 1 to take part in interschool competitions.</p> <p>Whole school to take part in at least 15 inter school competitions festivals throughout the year</p>	<p>CF/DP/DW/RF to arrange matches throughout the year in variety of sports with local collaboration schools.</p> <p>School to pay to be part of Herne bay SSP to ensure they can take part in local comps and festivals</p> <p>CF/DP to arrange A B and teams in at least 3 sports during the year and C teams in at least 1 sport to ensure all children have opportunity to take part.</p> <p>CF/DP to arrange 3 intra schools comps to ensure all children take part in competitions. (wake and shake, gym and cross country)</p> <p>Sports leaders to create 3 multi skills comps)</p>	<p>£950 for Herne Bay partnership</p> <p>7 salary of the PE coach</p>	<p>100% of all children took part in at least 3 intra school comps. These included Fruit run, key steps gym, wake and shake, dance comp, Sports leader's mini comps.</p> <p>76% of all ks2 children took part in inter school comps and 70% key stage 1.</p> <p>The school took part in 18 interschool comps and matches.</p>	<p>100% of all children to take part in at least 4 intra school comps which will include house matches As well as the usual competitions.</p> <p>Sports leaders to run lunchtime comps 3 times in the year</p> <p>Target 80% of ks2 children taking part in inter school comps and 75% of ks1</p> <p>The school to set up more collaboration comps with local schools to ensure more competitive opps.</p> <p>Children to monitor which clubs and comps they took part in so they can see how active they are and what they enjoyed /did not enjoy</p>

Signed off by	
Head Teacher:	Simon Way

Date:	Targets 22/9/22 End of year 29/7/23
Subject Leader:	Claudine Fulton
Date:	1/9/23
Governor:	
Date:	